

NAME _____

SCHOOL _____

Disclaimer: This packet is intended ONLY for the use of students enrolled in Leon County Schools.

WEEK 2

Grade 1 Civics and Government Citizenship Reading

Standards:

SS.1.C.1.1 Explain the purpose of rules and laws in the school and community.

SS.1.C.2.2 Describe the characteristics of responsible citizenship in the school community.

SS.1.C.2.3 Identify ways students can participate in the betterment of their school and community.

Florida Statutes (1003.42):

(s)... The character development curriculum shall stress the qualities of patriotism; **responsibility; citizenship; kindness; respect for authority**, life, liberty, and personal property; honesty; charity; self-control; racial, ethnic, and religious tolerance; and cooperation...

Resources:
Floridacitizen.org
ReadWorks.org

Vocabulary

- **community**- people living in an area
- **law**- a rule made by someone in authority
- **rule**- a guide to show how to act

Directions: Write the word in a sentence.

1. community

2. law

3. rule

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Reading Comprehension

Directions: Read the sentences and decide if it is a rule or a law. Write rule or law on the line.

Ana wore her helmet when she rode her bike. _____

Ana came to school today. _____

Ana raises her hand. _____

Ana walked quietly in line. _____

Adjectives

- Adjectives describe a noun.
Example: That is a **big** dog.

Directions: Read the sentence. Circle the adjective in each sentence that shows responsible citizenship.

1. Sally is a good listener.
2. The caring class cleaned the park.
3. Shaniqua is a nice person.
4. Karen is a responsible student.
5. Luis is a great friend.

Reading Comprehension

Directions: Read the passage. Answer the questions.



Antonio is a good listener. He follows all the directions. Antonio helps his teacher. Antonio finishes all his work. Antonio has lots of friends.

1. Is Antonio responsible?
Yes No

2. Who does Antonio help?
His teacher His friends

3. Does Antonio finish his work?
Yes No

What Is a Law?

by ReadWorks

A country has laws. Laws are rules. They tell what people are allowed, and not allowed, to do.

Laws keep people safe. Some laws keep people from driving too fast. Road signs remind people of the safe speed.

Laws keep places clean. Some places have laws so that people don't litter. When people litter, they throw trash on the ground. Signs often remind people not to litter.

A good citizen obeys the laws. What if the law is unfair? Then people can work to change it.



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1. What is a law?

- A. a name
- B. a rule
- C. a good citizen

2. The passage describes laws. What do we learn at the *end* of this passage about laws?

- A. Laws are rules.
- B. People can work to change unfair laws.
- C. Laws keep places clean.

3. Laws help keep people safe. What part of the passage shows us that this is true?

- A. "Some laws keep people from driving too fast."
- B. "Laws keep places clean."
- C. "A good citizen obeys the laws."

4. What is the main idea in "What Is a Law?"

- A. Laws tell people what they are allowed and not allowed to do.
- B. Laws are unfair. People need to work to change them.
- C. Laws are rules that keep people safe or places clean.

5. What reminds people of laws?

6. What did you learn from "What Is a Law?"

7. Class Discussion Question: The end of the passage states: "A good citizen obeys the laws." Explain what a law is and why following the laws makes you a good citizen.

8. Draw a sign that reminds people to follow the laws.